

TEACHERS FEEDBACK FORM W-2020

TEACHERS FEEDBACK FORM W-2020, SANMATI ENGINEERING COLLEGE, WASHIM

Name of Department *

HAS

CSE

ME

CE

EE

Name of Faculty *

Prof.R.R.Raut

Academic Year *

2020-21 Winter 20 ▼

Course Name *

Engineering Physics

Year/Semester *

FIRST SEM

Type of Course (Core/Elective) *

Core

TEACHERS FEEDBACK FORM

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Q.1 The allocation of the credits to the course is appropriate. *

1

2

3

4

5

Q.2 The depth of the course content is adequate to have significant learning outcomes. *

1

2

3

4

5

Q.3 Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics. *

1

2

3

4

5

Q.4 The timely coverage of syllabus is possible in the mentioned number of hours. *

- 1
- 2
- 3
- 4
- 5

Q.5 The units/sections in the syllabus are properly sequenced. *

- 1
- 2
- 3
- 4
- 5

Q.6 The recommended textbooks are adequate and map onto the syllabus. *

- 1
- 2
- 3
- 4
- 5

Q.7 Sufficient reference material and books are available for the topics mentioned in the syllabus. *

1

2

3

4

5

Q.8 The pre-requisite courses are appropriate for this course. *

1

2

3

4

5

Q.9 The course content satisfy the needs of follow-on courses. *

- 1
- 2
- 3
- 4
- 5

Q.10 The programme and curriculum is enriched as compared to similar programme offered by other universities. *

- 1
- 2
- 3
- 4
- 5

Q.11 The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice(Experiential learning). *

- 1
- 2
- 3
- 4
- Option 5
- NA (If no practical)

Q.12 The practicals enable to develop experimental, design, problem solving and analysis skills of the students. *

- 1
- 2
- 3
- 4
- 5
- NA (If No Practical)

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

NA

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