

**Report of Action Taken on Students Feedback**

(Academic Year: 2022-23)

I. Summary of Quantitative Feedback received from all the stakeholders in structured format


S. N.	Stakeholder	Total Count	Remark on quantitative feedback in structured Format
1	Students	449	Overall Agreement

II. Report of the actions taken on Qualitative Feedback received from all the stakeholders

Stakeholder	Feedback	Action taken
Students	Digital classroom should be available	As per students requirement we installed projector in each classroom for digital classroom.
	Lectures should be conducted as per the requirement of backlog students for few subjects.	Remedial classes are conducted as per the requirement of backlog students for few subjects.
	Industrial Person guest lecture should be conducted.	As per students request industrial person guest lectures are conducted for students.
	Well working Instrument should available	Suggestion has been taken in to consideration and HOD civil and Principal and also require instrument with their quotation has been submitted to principal
	Due to poor education background students found difficulties in understanding the subject	English should be prioritized more as a language of communication.
	Canteen Facility should be increase	Student suggestion regarding canteen are consider and submitted to canteen committee for further action.
	Auto-Cad, Staad-pro software should be available	Auto-Cad, Staad-pro software should be available


IQAC Coordinator
IQAC Coordinator
 MES, SEC, Washim




Dr. A. M. Khatkar
Principal
Sanmati Engineering College.
 Washim

**Report of Action Taken on Teachers Feedback**

(Academic Year: 2022 -23)

I. Summary of Quantitative Feedback received from all the stakeholders in structured format

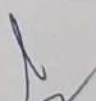
S. N.	Stakeholder	Total Count	Remark on quantitative feedback in structured Format
1	Teachers	151	Overall Agreement

II. Report of the actions taken on Qualitative Feedback received from all the stakeholders

Stakeholder	Feedback	Action taken
Teachers	Number of lectures as per scheme need to be increased for Subject SA-I (4CE05)	Suggested changes are recommended and faculty is informed to conduct extra lectures.
	Allocated hours for the course DSS (Design of Steel Structure) should be extended.	Suggested changes are recommended and faculty is informed to conduct extra lectures.
	Presently of student in all Lectures are Very less.	Suggested faculty calling to student for Attending the regular classes.
	Practical sessions should be more in numbers can be involved in DSS is required. (VI th SEM)	Suggested faculty to give practical knowledge to our students by conducting practical's along with theory.
	Need to create a research environment by taking innovative project, industry based project	Suggested to student for do the industries Based Project for creating the research environment.
	Staff members can be allowed to attend FDP programs during the semester in premier institutions.	The management encouraged staff members to attend FDP programs during semester based on the quality of the program.
	Training programs should be conducted for the students in emerging areas.	As per request from teachers, from next session there will be separate training programs conduction for various area
	Practical session should be more in numbers can be involved in survey and geomatics is required. (V th SEM)	Suggested faculty to give practical knowledge to our students by conducting practical's along with theory.


 IQAC Coordinator
 IQAC Coordinator




 Dr. A. W. Kolhatkar
 Principal
 Sanmati Engineering College,
 Washim



MUKUND EDUCATION SOCIETY, ADV. VAISHALI JAIN EDUCATION CAMPUS

SANMATI ENGINEERING COLLEGE

AFFILIATED TO SANT GADGE BABA AMRAVATI UNIVERSITY, APPROVED BY AICTE NEW DELHI, DTE, MUMBAI, MSBTE MAHARASHTRA



Report of Action Taken on Parents Feedback

(Academic Year: 2022-23)

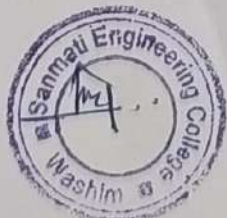
I. Summary of Quantitative Feedback received from all the stakeholders in structured format


Stakeholder	Total Count	Remark on quantitative feedback in structured format
Parents	159	Overall Satisfaction

II. Report of the actions taken on Qualitative Feedback received from all the stakeholders

Stakeholder	Feedback	Action taken
Parents	MPSC Training program should be added	Suggested feedback was approved and forwarded towards the Principal for approval
	The Canteen Needs to be clean and maintained	Suggested feedback approved and taken action on cleanness
	Bus Facility Should be Available	Suggested feedback approved and the college has started bus facility
	Arrange industrial tours for the student to improve their knowledge.	Conducted industrial visits for improvement in practical knowledge.
	Soft skill development program are conducted for overall improvement of students.	Recently, the institute has taken initiative of conducting Soft skill development program for overall improvement of students.
	Completion of all syllabus on time before exam.	Suggested department faculty to conduct extra lectures for completion of syllabus on time.
	Conduct expert/guest lecture.	Regularly expert/ guest lectures are conducted and suggested faculty to increase the count.
	Guidance needed for related to placement.	Suggested faculty to give detail information to students about placement drives and solve all queries related to it.


IQAC
IQAC Coordinator
Co-ordinator




Dr. A. W. Kulkarni
Principal
Sanmati Engineering College,
Washim



MUKUND EDUCATION SOCIETY, ADV. VAISHALI JAIN EDUCATION CAMPUS

SANMATI ENGINEERING COLLEGE



AFFILIATED TO SANT GADGE BABA AMRAWATI UNIVERSITY, APPROVED BY AICTE NEW DELHI, DTE, MUMBAI, MSBTE MAHARASHTRA

Report of Action Taken on Alumni Feedbacks

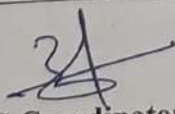
(Academic Year: 2022 -23)

I. Summary of Quantitative Feedback received from all the stakeholders in structured format

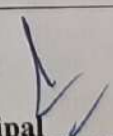
Stakeholder	Total Count	Remark on quantitative feedback in structured format
Alumni	51	Overall agreement

II. Report of the actions taken on Qualitative Feedback received from all the stakeholders

Stakeholder	Feedback	Action taken
Alumni	Practical Application: The curriculum effectively prepared me for real-world challenges through hands-on projects and practical experiences.	Continue to prioritize hands-on projects and practical experiences in the curriculum. Explore opportunities for industry collaborations and real-world applications
	Relevance: The knowledge and skills acquired during the program were directly applicable to my career in the industry.	Establish a regular review process to ensure ongoing relevance to industry needs. Strengthen connections with industry partners for continuous feedback on curriculum alignment.
	Networking Opportunities: The college facilitated valuable networking opportunities with alumni and industry professionals.	Expand and promote networking events, alumni mixers, and industry engagement initiatives. Develop an online platform to facilitate virtual networking among alumni and current students
	Interdisciplinary Learning: The interdisciplinary approach provided a well-rounded understanding of the field, contributing to my success in a diverse work environment.	Assess and enhance interdisciplinary elements to provide a comprehensive education. Encourage cross-disciplinary collaboration in capstone projects and coursework.
	Soft Skills Development: Enhance focus on soft skills development, including communication, teamwork, and leadership.	Integrate soft skills workshops and modules into the curriculum. Collaborate with career services to offer training on communication, teamwork, and leadership.
	Internship Support: Provide stronger support and guidance for securing internships during the course of the program.	Strengthen partnerships with companies to increase internship opportunities. Provide resources and guidance on finding and securing relevant internships


IQAC Coordinator
IQAC Coordinator




Principal
Dr. A. W. Kolhatkar
Principal
Sanmati Engineering College
Washim



MUKUND EDUCATION SOCIETY, ADV. VAISHALI JAIN EDUCATION CAMPUS

SANMATI ENGINEERING COLLEGE

AFFILIATED TO SANT GADGE BABA AMRAVATI UNIVERSITY, APPROVED BY AICTE NEW DELHI, DTE, MUMBAI, MSBTE MAHARASHTRA



Report of Action Taken on Employer's Feedback

(Academic Year: 2022-23)

I. Summary of Quantitative Feedback received from all the stakeholders in structured format

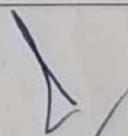
Stakeholder	Total Count	Remark on quantitative feedback in structured format
Employer	11	Overall Satisfaction

II. Report of the actions taken on Qualitative Feedback received from all the stakeholders

Stakeholder	Feedback	Action taken
Employer	Practical Oriented Syllabus should be included.	Faculty were suggested to meet practical expectations of students by giving more practical knowledge of theory subjects.
	More campus drives to be arranged.	Campus drives are conducted on regular basis but suggested TPO about arrangement of more offline campuses.
	Relevant Skills: Graduates demonstrate a strong foundation in the practical skills needed for the industry.	Relevant Skills: Continue to enhance and expand practical skill development through hands-on projects and real-world applications
	Industry Alignment: The curriculum aligns well with current industry trends and demands.	Industry Alignment: Regularly review and update the curriculum to ensure it aligns with the latest industry trends and demands.
	Hands-On Learning: Practical, hands-on projects and assignments enhance real-world application of theoretical knowledge.	Hands-On Learning: Explore opportunities to increase the number and complexity of hands-on learning experiences for students
	Interdisciplinary Approach: Integration of various disciplines prepares graduates for a holistic understanding of the field.	Interdisciplinary Approach: Strengthen interdisciplinary collaboration within the curriculum to provide a more holistic education
	Technology Integration: The curriculum reflects the latest technologies used in the industry	Technology Integration: Stay proactive in integrating the latest technologies used in the industry into the curriculum


IQAC Coordinator
IQAC Coordinator




Dr. A. W. Kolhatkar
Principal
Sanmati Engineering College,
Washim